

EVERY STUDENT SUCCEEDS ACT

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ESSA

- Signed into law on December 10, 2015; reauthorization of the Elementary and Secondary Education Act of 1965
- We are now in a period of transition between the approved ESEA Flexibility waivers and new systems under ESSA

Michigan believes this transition in federal law offers us an important opportunity to build a system of assessment, accountability, and supports that makes sense and helps us achieve our Top 10 in 10 goals.



EVERY STUDENT SUCCEEDS ACT: THE BASICS

- Reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965
 - Replaces No Child Left Behind Act
- Many areas introduced under ESEA Flexibility remain:
 - College and Career Ready Standards
 - Lowest performing schools
 - Achievement gaps
 - State-developed performance targets
- Educator/Administrator Evaluations are no longer required under federal regulations



ASSESSMENT: MAJOR CONCEPTS

- ESSA retains the importance of assessing all students in math and English Language Arts yearly in grades 3-8 and 11, and in using those assessments to determine whether or not a student is acquiring high-quality career and college ready standards
- Opens new options for assessing above and below grade level
- Introduces the concept of innovative assessment pilots; something to consider as we develop our plans



ACCOUNTABILITY: MAJOR CONCEPTS

- States are responsible for developing their accountability system; fewer regulations or requirements on content
- Still required to have long-term targets for student achievement, graduation rate, and English language proficiency
- 100% participation rate is required, but consequences and implementation left to the state
- Retains the idea of “comprehensive support” schools (the lowest performing schools) and “targeted support” schools (underperforming subgroups)



ESSA: A CLOSER LOOK AT SCHOOL ACCOUNTABILITY

- Accountability Systems with the following required components:
 - Assessment scores
 - Student growth
 - Graduation rates
 - Indicator of school quality or success
 - English language proficiency



SUPPORTS: MAJOR CONCEPTS

- Evidence-based practices to improve student achievement
- States have more flexibility in determining models for intervention
- More flexibility in using federal funds
- Support and interventions for comprehensive and targeted support schools



GENERAL TIMELINES

- ESEA Flexibility in place until August 2016
- ESSA requirements not active until 2017-2018
- Federal government beginning the rulemaking process to develop the regulations to accompany the law
- Michigan will begin developing concepts and plans in the coming months
 - We have the gift of time with this plan—we can work with a broad coalition to develop a plan that works for Michigan



OUR APPROACH: DEVELOPING A PLAN

- Stakeholder feedback is key and ongoing
 - Education on the ESSA law itself
 - Feedback on the plans
- Use a combination of “subject matter expertise” from external vision groups and internal experts
- Develop concept proposals and circulate through stakeholder feedback and back to the groups in an iterative loop



THANK YOU

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